

Annual Report
2020



Annual Report

2020

President Message

2020

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Major Highlights of the year 2020

- 49 students who received Dr. Tom Jacobsen scholarship for higher education from multidimensional categories multi ethnicities, and Multi-level, remote areas of Nepal.
- 169 students and parents had benefited from the service of academic and career counseling, who visited from different parts of Nepal.
- Provided constructive feedback on the shadow report, which was prepared by Dalit NGO Federation from the civil society to submit for the Universal Periodical Review (UPR) 2021. It is the third review of Nepal in the Human rights sector.
- Provided constructive feedback on Unit five the course of grade 11 Social Identification and Behavior, and that opportunity had provided by the higher-level education committee member.
- PDRC had created a PDRC Youth Alumni group on Facebook to link past students by using Social Medial. It will be useful to update useful educational and employability information.
- Had redeveloped the website of PDRC for the promoting and promotion. It has more technical and capable than the previous version.
- Member of Dalit rights protection watch group of Bagmati Province (Province -3) to promoting Dalit Human rights on the basis of caste-based discrimination.
- Many meetings were attended in zooming, had organized by other parallel and corresponding organizations like NNDSWO, DWO, NCE Nepal and Dalit NGOs Federation etc.
- Individual's scholarships had created by the good-wisher in PDRC's. In this year, Haakon Kyrkjeedie and Samita Sen, scholarship had been provided to needy students for pursuing education.

1. Introduction

Professional Development and Research Center is a non-profitable, social, and non-government organization, which was established in 2005, the aim of PDRC is to increase access to higher education for the youths of Dalit and marginalized communities through by creating the environment for higher education. Right now, five professional advisory board members, and 11 inclusive board members have been involved in PDRC. They represent from different sector, cluster, and gender, which is successfully being led by female president Ms. Kamala Hemchuri from Dalit community.

According to its VMGO, the organization has provided smooth services in education, career development, and the community since the established day. Many more students have been benefited from that services. Especially, Marginalized and needy students have benefited from academic counseling and financial support, they have been motivated to preserve those talent. It has been contributing to increase access of the Dalit communities' youth in science and technology with quality higher education.

The access of marginalized communities' students is rare in higher education because of the high density of poverty in the community and the family atmosphere is not conducive in promoting higher education due to the lack of awareness among parents about the importance of education for their children and socio-cultural phenomenon. These are the main barrier to Dalit and underprivileged youths in getting quality, employable and value based higher education. Quality, value based, employable and technical education make a man skillful, efficient, independent, and knowledgeable in developing a career, which also plays a vital role in building the nation by protecting the fundamental right of citizens and maintain good governance culture.

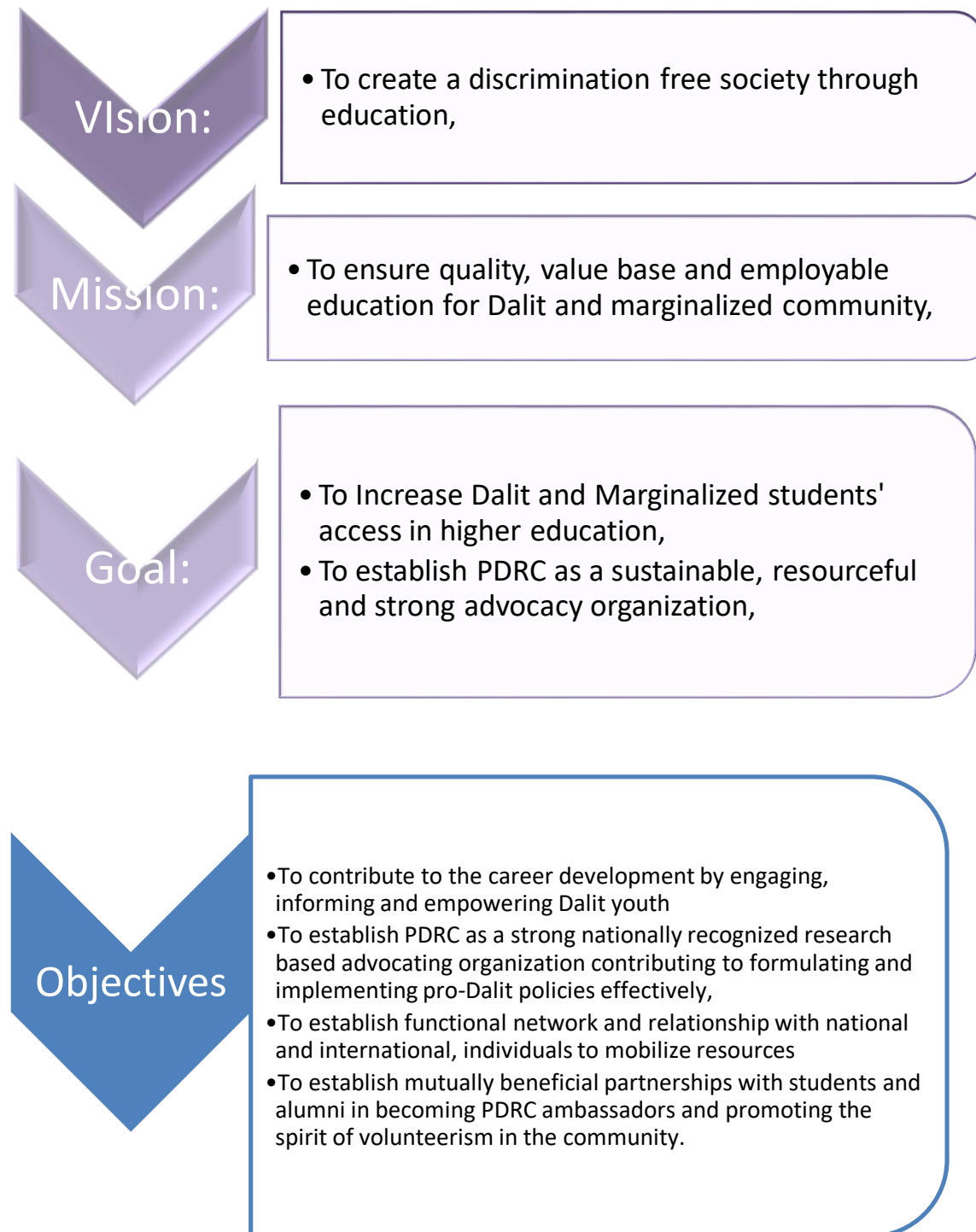
The state mechanism had constructed unfair, inhuman unsocial institutions to discriminate against so-called Dalits since the ancient period. Untouchability is the byproduct of the Hindu culture and had developed in South Asian society, the state treated as second class citizens to Dalit in the nation.

The modern education era can eliminate social evils and good practice may make social justice for second citizens of the nation. It helps to live a dignified life. It is necessary to promote and protect the right of Dalit and marginalized youths in higher education. More than 50 percent of Dalit has faced extreme poverty. Poverty is the main barrier to get higher education in science and technology. So this program has played a vital role to enhance the youth of the marginalized in education. Youths are change-maker of society. In order to address the adverse situation of youths of Dalit and marginalized communities, PDRC has launched various programs since 2005.

Our fifteen years-long journey has been continually advocating to protect the Dalit and underprivileged youth's rights in Higher Education by protecting and promoting constitutional issues. However, 2020 became challenging year with the worst situation due to coronavirus pandemic and constrain of resources for the organization. However, it fulfilled the minimum requirements of the programs during the pandemic's difficult situation and kept the organization functional.

2. The VMGO of the organization

The following have the VMGOs of PDRC



3. Program and Services

Background of program:

As usual in 2020 also, organization had made a yearly plan to maintain the VMGOs with the Goal and objects and activities, then approved by the executive board meeting, before implementing. That Action plan with the budget was approved by the social welfare Council (SWC) for execution. Despite having had the organizational yearly plans and programs, PDRC had faced big hurdles and that critical situation created pressure to reduce staff. Understanding the situation, PDRC had reduced four staff, so a full-size activities plan could not be implemented. First one month the executive director took annual leave and then he resigned from his responsibility due to his family problem. The board was accepted the resignation letter of the executive director and was appointed to Dr. Rabina G Rasaili, from the board member in the vacant post that executed since March 1st, 2020. For two months, January and February vacant period, Mr. DB Bishwakarma administered as acting executive director of the organization.



The newly appointed Executive Director got a good opportunity in another NGO and resigned from her post. She continued her job in PDRC for only six months. Similarly, the Scholarship for Higher education program also (Dr. Tom Jacobsen scholarship Fund) affected with regular receiving fund to support scholar. These main factors had directly impacted the formulation of our action plan and became a delay to plan. The action plan has reflected the effectiveness of these activities due to the budget which is including following

3.1 Board meetings

PDRC had organized virtual board meetings from time to time to continue organization activities and run programs. The organization had reduced working areas due to a lack of reserve funds and staff in running the program budget, however, two staff had continuity the program's activities in the critical situation of the pandemic of the COVID-19 (coronavirus) in 2020. The lockdown of

the covid-19 pandemic vividly hampered the education sector, so our scholars also could not complete designated courses on time. The course duration has extended. Actually, the Dalit communities have faced a more critical situation in the coronavirus pandemic lack of financial and our target group also is Dalit and marginalized.

3.2 Academic and Career Counseling,

The slogan "Stay home, Stay safe" was created by the World Health Organization for the prevention of pandemic the COVID-

19 coronavirus globally. Nepal government also followed the health guidelines of the

WHO and ordered of lockdown formally from March 26, 2020, to prevent pandemics. In 2020, the education system of government has been badly affected by the wake of the spread of the novel coronavirus and students might be loss those educational year to develop personal career in pandemic situation. Academic institutions totally closed and had postponed the annual, semester, term exams of every level by the order of lockdown. From July 15th 2020, the academic institutions began online classes for students to the continuation of academic year. Some academic institutions conducted online classes for the continuation of the

academic year, however, the remote areas and poor families students could not easily benefit from online due to access to internet services and costly data-pack of Mobile.

In the pandemic environment, some students came to the office with precaution of the covid-19 virus for academic career counseling. Some parents had benefited by using the office phone and cellphone of staff. Our target was impacted by the pandemic of novel corona virus in 2020. However, in that pandemic situation, 169 students and parents came to office for Academic career development through the year.

3.3. Scholarship for Higher Education Support Program (SHEP) (Dr. Tom Jacobsen Fund),

This program has established to support talented, needy, and inclusive Dalit and marginalized students across the country. The scholarship fund has funded by Norwegian scientist Dr. Tom Jacobsen, CEO of Jarala AS Company. More than 300 Dalit, marginalized, and needy students have benefited from the precious scholarship for gaining higher education in different subjects and levels since 2009. This scholarship goes to talented and needy students, who have been securing a scholarship of quotas from the government or colleges. It means this scholarship would be helpful to preserve social inclusion quotas, which be provided by the university or the government to underprivileged youths. Otherwise, the quotas go into the open. That way, the scholarship is very important for talented and needy Dalit and marginalized youths.

The Dalit and marginalized students whose family background is very poor and who suffered from financial obstacles to pay extra expenses of the

colleges is a barrier to develop an academic career.



Needs to pay extra expenses for college, so this scholarship has played a vital role to get rid of the financial trouble of the Dalit and marginalized students. Psychological fitness is being very important to achieve a good career. The expenses of library fees, books, stationery, and uniforms would have been included in the scholarship.



In 2020, Only 49 students had received a precious scholarship for Higher education (SHE) for different levels and subjects of the different Academic Institutions for 4 months due to the constrain of fund. All the Student's details have been included in the following chart, which is presented gender inclusion at every level. The Annex 1 shows the list of scholarship receivers.

3.3.1. Scholarship Distribution Process

According to Agreement and our action plan, 60% of the total fund goes for the Scholarship for Higher Education support program, and the remaining amounts for the advocacy program with the expenses of administration cost. The scholarship amount goes to the student's personal bank accounts after completing the process of the organization for those designated courses. The scholarship recipients should maintain the norms and values adhere a quality adequate of the education as per the policy of PDRC and which related to the University. Especially, those who were selected from the committee of the scholarship of PDRC, those shall be eligible to receive the scholarship.



The regular process and norms have not been strongly followed by the coronavirus in a pandemic situation in 2020. The executive Board had realized the pandemic situation and decided to authorize the scholarship amount to transfer to those student's personal accounts through the Board minute. The cause of Pandemic, the designated course of students will be completed delay and students should be ready to manage the extra effort, expenses, and time for that course.



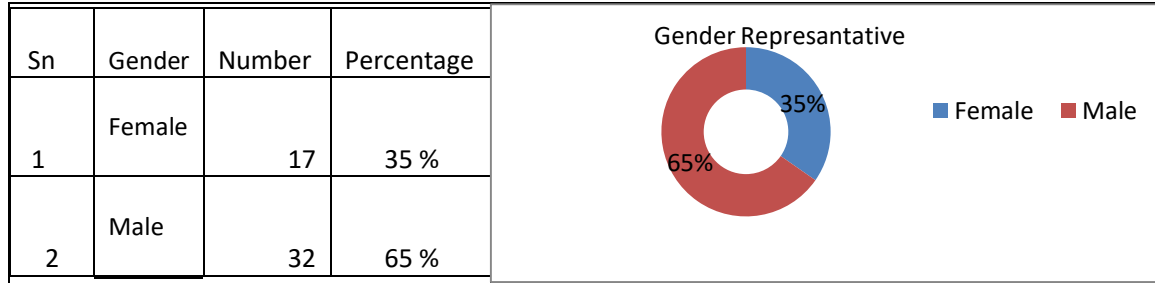
The government had ordered lockdown in the wake of the spread of the novel coronavirus and has not completed open the academic institution still ending of the year 2020.

So the organization had paid that scholarship using board members authorized and transfer

allocated amounts on those personal bank Account.

3.3.2 Gender Inclusion in Scholarship for Higher Education (SHE) program

The Scholarship for Higher Education program has included gender with respect to the Government's 33 percentage of norms. The following table would be presenting the figure of gender inclusion.

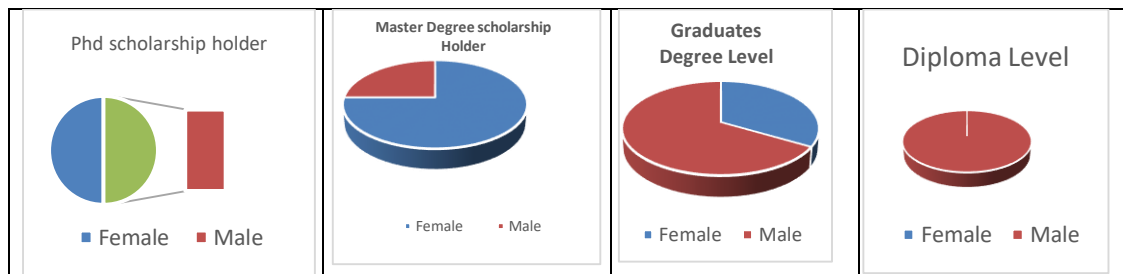


3.3.3 Coverage of academic level through the Scholarship for Higher Education (SHE) program

The scholarship for higher education had supported the Dalit and marginalized communities and needy students from the Diploma level to the Doctor of Philosophy (Ph.D.) graduates. Forty-nine students received the precious scholarship for a multidimensional and multi-level degree in 2020. The following chart shows the gender representative with multidisciplinary of scholars. like; Bachelor of Medicine and Bachelor of Surgery (MBBS), Bachelor in Public Health (BPH) Bachelors in

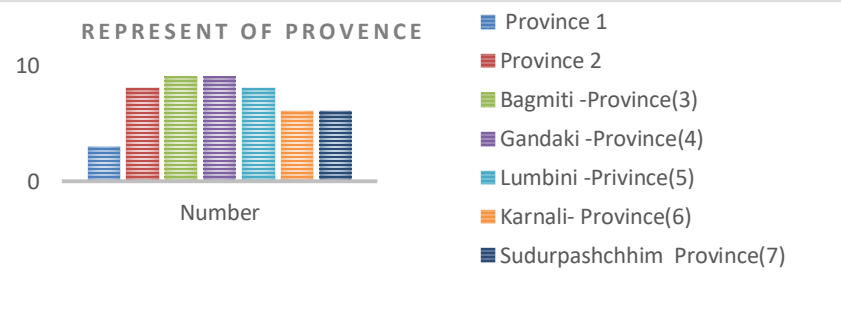
engineering (BE), Bachelor of Business Studies in chatter accountant (BCA), Bachelor of Information technology (BIT) Bachelor in computer and Information system(BCIS), Bachelor of Business Studies (BBS) Bachelor of Business Accounting(BBA), Bachelor of Art(BA), Bachelor in Science (BSC) - forestry, Bachelor of Arts Bachelor of Law(BALLB), Bachelor in Education, Bachelor of Ayurvedic Medicine and Surgery (BAMS), etc. The following chart shows the gender representative of scholars.

3.3.4 Gender Participation



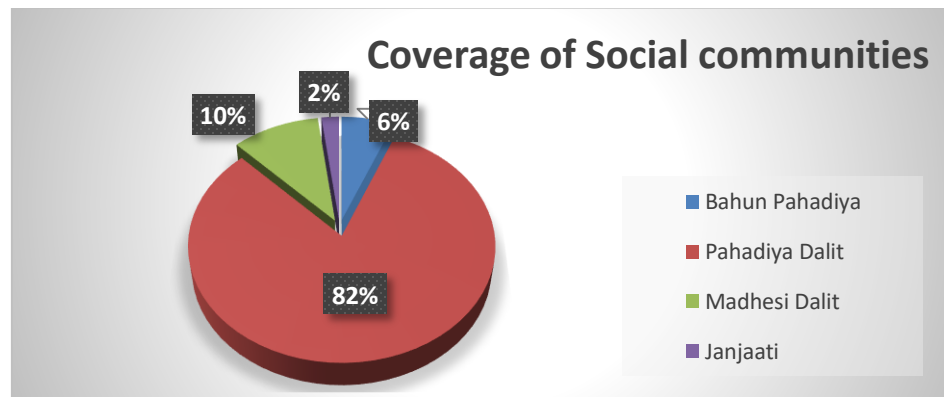
3.3.5 Coverage of province and gender through SHE program

The following table and chart show the coverage of all provinces of Nepal with gender inclusion.

By Province		By Gender	
Name of Province	Number	Female	Male
	3	1	2
	8	3	5
	9	3	6
	9	4	5
	8	3	5
	6	1	5
	6	2	4
	49	17	32

3.3.6 Coverage of the community through SHE program

The following chart reflects the main community of Nepal and those students who had been benefited from the precious scholarship. According to our organization policy, a certain percentage is allocated to talented needy non-Dalit students to maintain social harmony in the community.



3.4 Monitoring and Evaluation of Program

Monitoring and evaluation guide the running project' to meet the goals and balancing to the works on the project. So this important task had been conducted virtually during the program period in the pandemic of coronavirus followed by.

In that circumstance, the monitoring was impossible to conduct because all academic institutions were closed and students went a home in lockdown. However, the organization had completed a monitoring process of students by using the phone and social media to update student's progress reports.

3.4.1 Academic performance of Students

Year 2020, could not reflect all student academic progress report because, all academic institutions were postponed the annual, semester, and terminal exams due to covid-19 (coronavirus) and students have attended

those exams after opening the academic institutions. Let's hope to see those progress in 2021, herewith enclosed those pardons' applications for the inconvenience.


Dr. Tom Jacobsen
Professional Development
and
Research Center
Kalonki, Kathmandu



Dear Sir / Madam,

I am Sanjib Nepali, a student of Bachelor of Computer Application and receiver of Dr. Tom Jacobsen Fund Scholarship. We are belongs to poor family hence intervening corona time was very difficult to survive due to lack of financial resources and lockdown. Due to lockdown Tribhuvan University stopped third semester exam in April 2020. University started online class in July. We gave the third semester exam in January 2021. So I could not show my academic progress report in time because exam has just ended. I had given my hundred percent and hope for good result. In January 2021, class was physically started. I brought books and copy from the scholarship that I received. I will give my full effort to become successful. When they are in difficulties, I will help student like me. I cannot show academic progress in time but it is not that I haven't learned anything. I had opportunity to learn things like video editing, social media marketing, graphics design through internet and YouTube. I also learn how to survive in difficulties and promise that I will guide and teach to next generation's students. I also learn that how to care family supportively and socially. Lockdown teach me continuous learning is one of the major part of life. Thank you so much Dr. Tom for your kind support in my study.

Yours Sincerely
Sanjib Nepali
Lumbini Academic College
Kathmandu, Nepal


Feb 1, 2021

To,
Tom Jacobson



Respected Sir,

My name is Reema Bishankhi, a female from a marginal community currently studying Bachelor of Engineering in Information and Technology.

First of all, I am very grateful to you for providing me with this scholarship. I am very honoured and this scholarship has helped me in my hard times and has been a great aid for pursuing my studies.

This past year 2020 was difficult due to COVID and our studies were halt for more than half a year. As the situation has finally been a bit normal, my studies have resumed and finally 2nd semester exams were held. Also, my family and I greatly struggled mentally and financially and it is a slight relief that the lockdown was lifted.

Lastly, I want to thank you from the bottom of my heart for continuing this scholarship. Your contribution has inspired me a lot and after I become financially stable I will also pass this love and efforts and help students who are struggling financially, just like you have done for us. I also wish you and your family a very healthy life ahead.

Sincerely,
Reema Bishankhi
Nepal College of Information and Technology (P11)

3.5 Advocacy Program

The organization could not organize any active activities because of the budget's constant and unfavorable environment. However, we gave continuity by the following solidarity through these activities.

- Participated in rallies and demonstrations for the justice of the victims in incidents of Rukum killing of the Karnali province. The incident belonged to inter-caste marriage (Dalit and non-Dalit) and six young people were killed by the so-called upper caste community in involvements of local representatives. PDRC had also shown solidarity with other organizations for eliminating caste-based discrimination by using social networks and advocacy tools for promoting the constitutional and legal rights of minority communities.
- PDRC also contributed to the UPR periodical report that Nepal is going to present the third Universal Periodical Review in United Nations, Geneva in 2021. Dalit civil society (Dalit NGO-Federation) had prepared the UPR shadow report on the perspective of the marginalized community and representative of our organization had provided some constructive feedback on it.
- PDRC participated in the program organized by Bagmati Province government and provided constructive feedback in improvement on Higher education policy of Bagmati Province. Formulation,

implementation, and regulation of province-level universities and higher education-related policies, laws, and standards of the Bagmati provincial government in general, Social Ministry had published a notice to improve education policy at the province-level. For improving, we prepared some constructive feedback on the perspective of marginalized communities and submitted to it. It was a great task for the communities to increase access to the education.

- PDRC created an Alumni group on Facebook to link past students by using Social Media. They can update useful educational and employability information from the group.
- **PDRC has become a member of Dalit watch group by Dalit NGO Federation's Social inclusion program.** That group would be done responsibly to work as a watchdog on the activities of violence against Dalit and marginalized communities in Bagmati province and to provide the right track to the victims for justice. So many incidents happened against Dalit on the basis of untouchability across the country during the lockdown.
- Participated in many zooming meetings on Dalit related issues in different sector organized by Dalit NGO Federation, NNDSWO, and NCE Nepal.
- The organization has updated in government agencies.
- Regular General Assembly had been organized through.
- Redeveloped the organization website: PDRC had redeveloped the website because it had faced many problems like uploading the data and pictures and other many features were not functioned.
- Social Media also needs to maintain with organization activities. PDRC's has created Facebook to link students and its name is PDRC' Alimony. They can update useful educational and employability information from the group.
- Individual scholarships: Professor Haakon Kyrkjeei de and Samita Sen had established an individual scholarship for that year, two students were benefited from the scholarship.

Student's Gratitude

The Scholarship holders have expressed those gratitude to Dr. Tom Jacobsen for continuing the scholarship in the pandemic situation, they have sent letters to him through PDRC. These are here.

To.

Dr. Tom,

Hi, its me Jagadish chandra Mahate, a permanent resident of Doramba-2, Ramechhap province no.3. Currently I was studying Bachelor of Medicine and Bachelor of Surgery at Nepal Medical College Jorpati, KTM in the 4th year.

I have received Dr. Tom Jacobsen scholarship scheme from the year of 2018. I feel so lucky to be a scholarship holder of this fund. Because of this scholarship I was able to get financial support in my study. This scholarship not only provide financial support but it also encouraged a lot in my study. I was almost decided to quiet a study because of the financial problem in my family. But after getting this scholarship, I was able to continue my study. So Dr. Tom Jacobsen sir and his family was like a god for me.

And finally I would like to give heartly thanks to Dr. Tom Jacobsen sir for continuing this scholarship. His love and support will be always memorable in my life. And I will be missing him forever.....



Jagadish chandra Mahate
Nepal Medical college
(4th yr. student)

From Ramechhap Remote Area

Jagadish
10th Jan, 2021

Date: 4th February 2021

Respected Tom Jacobsen

I am Man Devi Nepali from east Rukum, province 5. I belong to socially excluded community and independent female student. I am first woman from my village and my community who is going to complete MA (master's degree) from Tribhuvan University, which affiliated under TU (Tribhuvan University), this achievement won't be able to happen/achieve without your contribution and financial support.

I would like to extend my humble and deepest thanks for all the support not only of financial but rather than your kindness and giving heart and loving to such students who are helpless and lifting in many ways as you can. I am so blessed to have you as my supporter in my higher education journey. Furthermore, I am heartily thankful for your financial support during my tough situation to complete my higher education and giving a better platform to get my destiny. And I am always thankful towards PDRC family for playing a mediator role between Tom and students.

Tom Jacobsen higher study scholarship gives impact on these areas of my life they are as follows:-

- I) It's helps me to concentrate more on my study.
- II) It create ~~the~~ platform where I used to reach now MA (master's degree Level)
- III) It less my stress level from paying college fee and rent

2

iv) It gives me confident to believe in my goal and dreams, as being independent student this scholarship gives wings to my study and dreams.

v) It gives courage on my struggle where I used to struggle for my higher education fee.

Dear Tom, I don't have enough words to express my gratitude towards you, you made a positive impact on my life and I do believe on other students as well. Once again, I would like to many thanks by joining my two hands.

I would be grateful for of my lifetime for being a great person for me on my higher education study.

Regarding delay to submit my certificate details:-
Due to COVID-19 I am helpless to submit my certificate and as examination has been postpone because of Corona, it may take long time and expenses as well, but as possible I will provide my certificate after my exam Mandari would be finish.

Man Devi Nepali
Tribhuvan University (TU)
Social science, Humanities
Kritipur.



5.0 Lesion Learn and Challenging,

Here are some lesion learn and challenges,

5.1 Lesson Learn;

These are main learning from the program;

- An enthusiasm always guides the organization and person to achieve the goal.
- Without facing a challenge, no one is a perfect person.
- Without support, no one is a success.
- The challenge is another way to success.
- Public health is the most important for the government.
- Take care is the better way for surviving,
- The official works had been done from the home in a pandemic situation.
- E-banking and electrical devices used for work.
- Follow up is very important component in program.

5.2 Challenges;

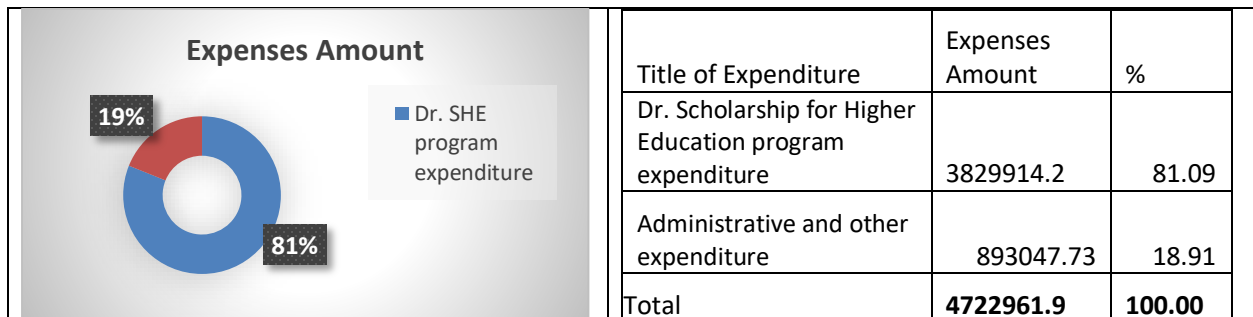
These were the main challenges to run the program this year.

- Health seriousness is most important in the pandemic,
- Uncertainty of public services due to financial problems.
- The monitoring and evaluation became rust by a coronavirus (COVIDE- 19). It was out of control.
- The government agencies and public organizations were also unable to provide services on time by Coronavirus. It had impacted the organization also to complete work on time. That was the reason to be the delay in our regular works.

6. Financial over View

6.1 Expenses of Program and Budget

The doughnut and table has shown expenses amount with the title of Dr. Tom Jacobsen Scholarship for Higher education (Fund) and PDRC administrative and other expenses, which expended from 2019 July, 16 to 2020 July 15.(According to the Audit Report the fiscal year 2076/077 or 2019 and 2020) .



6.2. Audit Report

The N.M.S.M. Associates representative Chartered Accountants Durga Prasad Gnawali was appointed and authorized to audit by the Annual General Assembly. Some important pages are here of the Audit Report 2020.

<p>N. B. S. M. & Associates Chartered Accountants 6th Floor, Block A, Four Square Complex Naryan Chaur, Naxal, Kathmandu, Nepal</p>	<p>T +977 1 4433000 T +977 1 4415042 info@nbsm.com.np www.nbsm.com.np</p>
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INDEPENDENT AUDITOR'S REPORT
The Members of Professional Development & Research Center

Report on the Audit of Financial Statements

Opinion

We have audited the accompanying financial statements of M/s Professional Development & Research Center (PDRV), Kalanki, Kathmandu, Nepal (hereinafter the organisation), which comprises the balance sheet as at Ashad 31, 2077 (July 15, 2020) and Income & Expenditure Account, Cash Flow Statement for the year then ended and notes to the financial statements including a summary of significant accounting policies and other explanatory notes.

In our opinion, the accompanying financial statements give a true and fair view, in all material respects, of the financial position of the organisation as at Ashad 31, 2077 (July 15, 2020) and its financial performance and its cash flows for the year then ended on that date in accordance with Nepal Accounting Standards.

Basis of Opinion

We conducted our audit in accordance with Nepal Standards on Auditing (NSA's). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organisation in accordance with the Institute of Chartered Accountant of Nepal's code for professional accountants (ICAN Code) together with the ethical requirements that are relevant to our audit of the financial statements in Nepal, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAN Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Nepal Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the organisation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the organisation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the organisation's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with NSA's will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with NSA's, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organisation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the organisation to cease to continue as a going concern.
- Evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

For N. B. S. M. & Associates
Chartered Accountants

CA. Durga Prasad Ghawali, FCA,
Partner
Date: 2077/10/23
Place: Kathmandu, Nepal
UDIN: 210205CA00461e5vJq

In association with
MOORE



Professional Development and Research Center (PDRC)
Kalanke, Kathmandu

Income and Expenditure Account for the year ended on 31st Asahd, 2077 (15th July, 2020)

Particulars	Schedule	Figures in NPR	
		Current Year NPR	Previous Year NPR
Income Recognised:	8	4,802,975.89	5,530,709.81
Total Revenue:	A	4,802,975.89	5,530,709.81
TOM Fund Expenditures	9	3,823,914.17	3,964,517.06
Office, Administration & Other Project Expenditures	10	528,048.92	1,460,240.84
Depreciation	3	450,912.80	105,951.71
Total Expenditures	B	4,802,975.89	5,530,709.81
Surplus / (Deficit)			

Schedules are the integral part of the Financial Statements

Significant Accounting Policies & Notes on Accounts 11

As per our report of even date attached.

For N. B. S.M. & Associates
Chartered Accountants

CA. Durga Prasad Ghawali, FCA
Partner
Place: Kathmandu
Date: 2077/10/23




Jagu Bisunke
Treasurer

Kimpa Manchu
President

Professional Development and Research Center (PDRC)
Kalanke, Kathmandu
Financial Year 2076-77 (2019/20)







SCHEDULE- 11: SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS

- BRIEF INTRODUCTION:**
Professional Development and Research Centre (PDRC) is a not for profit making organization having PAN number 30233128 and registered office in Kalanke Kathmandu. PDRC receives various grants from the donors for various social activities and utilizes the funds on such activities. PDRC is a Tax-Exempt Entity and has received Tax Exemption Certificate from Inland Revenue Department.
- BASIS OF PREPARATION OF FINANCIAL STATEMENTS:**
Financial statements are prepared under historical cost convention and in accordance with applicable accounting standards in Nepal. Revenues are recognized in cash basis and the Expenditures are recognized in accrual basis.
- FIXED ASSETS**
Fixed Assets are stated at cost less accumulated depreciation.
- DEPRECIATION**
Depreciation on Fixed Assets have been charged as per the rate given under Income Tax Act on WDV. Depreciation on Acquired Assets has been charged to Income and Expenditure account and the Depreciation on Granted/Gifted Assets has been charged to Capital Reserve.
- Revenue Recognition**
NGO recognize the Income only when the actual expenditure takes place.
- Previous year figures have been regrouped or rearranged whenever considered necessary to make them comparable with the current year figures.
































Annex -1

Scholarship for Higher education Scholar-holder list of Dr. Tom Jacobsen Fund Scholarship in 2020

Sn	Name and Address	Photo	Province	College	Course
1	Neeru Diyali Lamjung , <u>Banjhakhet-1</u>		Gandaki	<u>College of Medical Sciences, Bharatpur</u>	MBBS
2	Madhav BK Salyan, <u>Khalanga-2</u>		Karnali	<u>College of Medical Sciences, Bharatpur</u>	MBBS
3	Deu Bdr. BK Pabat, <u>Pakhapani-8,</u>		Gandaki	<u>Manipal College of Medical Sciences, Pokhara</u>	MBBS
4	Ramji Ram Sarlahi, <u>Bariyarpur-8,</u>		2	<u>National Medical College, Birganj</u>	MBBS
5	Rashika Bisunke Kathmandu, <u>Tinthana-7,</u>		Bagmati	<u>East West Medical College, Dhaka</u>	MBBS
6	Anuja Devkota Gorkha, <u>Muchchwok-4</u>		Gandaki	<u>Universal College of Medical Sciences, Bhairava, Tribhuvan University</u>	MBBS

7	Mitu SadaShankar Chitwan, <u>Bharatpur-11</u>		Bagmati	<u>Nobel Medical College, Biratnagar</u>	MBBS
8	Jagdish Chandra Mahate Ramechaap <u>Doramba-5</u>		Bagmati	<u>Nepal Medical College, Jorpati, KTM</u>	MBBS
9	Ashok Nepali Baitadi <u>Dashrathchand -5</u>		Sudur Pashim	<u>National Academy of Science & Technology, Dhangadi</u>	BE
10	Bhawana Sen Bishwakarma Banke <u>Rajhena-8</u>		Lumbini	<u>Cosmos Engineering College, Lalitpur</u>	BE
11	Sujit BK Parbat, <u>Kushma Nagarpalika-8</u>		Gandaki	<u>Pokhara Engineering College, Pokhara</u>	BE
12	Dinesh Sarki Bajhang <u>Masta Rural municipality</u>		Sudur Pashim	<u>Midwest Academy & Research Institute, College of Life Science, Dang</u>	BSc
13	Bishal Raj BK Dailekh, <u>Lyati Bindraseni -9</u>		Karnali	<u>Little Boudha College of Health Sciences, Minbhawan, KTM</u>	BPH
14	Dikshya Rasaili Sarlahi <u>Bhaktipur-7</u>		2	<u>Nepal Law College, Pradarshanimg, KTM</u>	BALLB
15	Roshan Sunar Rupandehi <u>Rudrapur-8</u>		5	<u>National Law College, Pradarshanimg, KTM</u>	BALLB
16	Sarita Pariyar Syangja <u>Chichapani - 6</u>		Gandaki	<u>Nepal Law College, Pradarshanimg, KTM</u>	BALLB
17	Lalit Singh Sunar Jumla <u>Chandan nath Municipality-8</u>		Karnali	<u>Om Samaj Saishik Pratisthan, Chichautar, KTM</u>	HA
18	Sanjib Kumar Ram Sarlahi, Mangaluwa - 4		2	<u>Pantajali Ayurved Medical Collelege & Research Center, Dhulikhel,</u>	BAMS
19	Nanda Sarki Dolpa Tripurakot - 1		Karnali	<u>Kantipur City College, Kathmandu</u>	BE
20	Pundari Dahal Dalakha Baiteaswor - 3		Bagmati	<u>Greenwich College, Pepsicola</u>	BBS
21	Ganesh Acharya Bajura Jagannath - 5		Far-Western	<u>Nepal Institute of Health Sciences(Stupa College), Bouddha</u>	HA
22	Prakash Sunar Humla Kharpunath - 3		Karnali	<u>Nagarik College of Health sciences Gatthagar Bhaktapur</u>	HA

23	Subhash Baraili Ramechhap Bamti Bhandar - 8		Bagmati	Bajra International College, Bouddha , Jorpati	BA
24	Janki Dholi Achham Kalika - 2		Far-Western	Pashupati Multiple Campus	BEd
25	Sushma BK Sarlahi Rajghat - 8		2	Shankardev Campus, Kathmandu	BBA
26	Dhana Kumari Sunar Makwanpur Hetauda-4		Bagmati	Tribhuvan University	PhD
27	Rudra Bdr Charmakar Bhojpur Tyamkematyum -6		1	Tribhuvan University	PhD
28	Sangita Nepali Bardiya Madhuvan - 7		Lumbini	Tribhuvan University	Med
29	Bimal Nepali Doti Purbichauki - 7		Far-Western	Tribhuvan University	MA
30	Kumari Sarati BC Doti Joroyal - 2		Far-Western	Tribhuvan University	MA
31	Man Devi Rukum(Purba)		Lumbini	Tribhuvan University	MA
32	Sagar Bishwakarma Baglung		Gandaki	IOM, Maharjganj Campus, Kathmandu	MBBS
33	Bikash Bishwakarma Saptari Fattepur - 3		2	IOM, Maharjganj Campus, Kathmandu	MBBS
34	Dinesh Kumar Marik Saptari , Chhinamasta - 2		2	National Medical College, Birganj	MBBS
35	Renusha Bisunke Dhading Benighat-3		Bagmati	Devdaha Medical College, Butwal	MBBS
36	Suman Nepali Bardiya Badaiyatal-8		Lumbini	PN Campus, Pokhara	BALLB
37	Deepika Paswan Dhanusa Bideh - 5		2	Kathmandu Law Campus, Bhaktapur	BALLB
38	Arun Tamang Morang Ratuwamai-6		1	Kathmandu Law Campus, Bhaktapur	BALLB

39	Nitesh Swarnakar Bardiya Rajapur-3		Lumbini	IOE,PULchowk Campus, Lalitpur	BE
40	Ajwin Dudhraj Arghakhanchi Malarani -4		Lumbini	Apex College, Mid- Banewor, Kathmandu	BCIS
41	Reema Bishunkhi Dhankuta Dhanakuta-3		1	Nepal College of Information Technology(NCIT), Balkumari , Lalitpur	BE
42	Ashok Kumar Ram Siraha Pipariya -1		2	Acamedy of Commerce(AOC)	BBS-CA
43	Samir BK Baglung Golkot - 10		Gandaki	Acamedy of Commerce(AOC)	BBS-CA
44	Aarati Rashaily Kaski Annapurna-9		Gandaki	Ariculture & Forestry University, Rampur Campus, Chitwan	BSc
45	Sujan Mijar Tanahun ShuklaGandaki-11		Gandaki	IOF, Pokhara Campus	BSc
46	Sanjib Nepali Dolakha Gaurishankar-5		Bagmati	Lumbini Academic College, Chuchhepati, Kathmandu	BCA
47	Mukesh Senchiri Sindhupalchok, Sunakothei -7		Bagmati	Nepla Law College	BALLB
48	Omprakash Sunar Pyuthan Goumati -7		Lumbini	Nepla Law College	BALLB
49	Prem Darji Kalikot Kalikot		Karnali	Phokhara University	Msc Engineering

LEADERSHIP



Executive Board Member (2017- 2020)





**PROFESSIONAL
DEVELOPMENT AND
RESEARCH CENTER (PDRC)**

Kalanki-14, Kathmandu, Nepal

PO Box: 24658, Tel: +977-1-5218496

Email: info@pdrc.org.np Website: www.pdrc.org.np