

PDRC
Making your dream into reality

Annual Report **2013**



“

Informing, Empowering and Engaging Dalit Youths in Nepal.

”

Our mission

PDRC strives to ensure quality, value-based and employable education for Dalit and marginalized communities in Nepal.

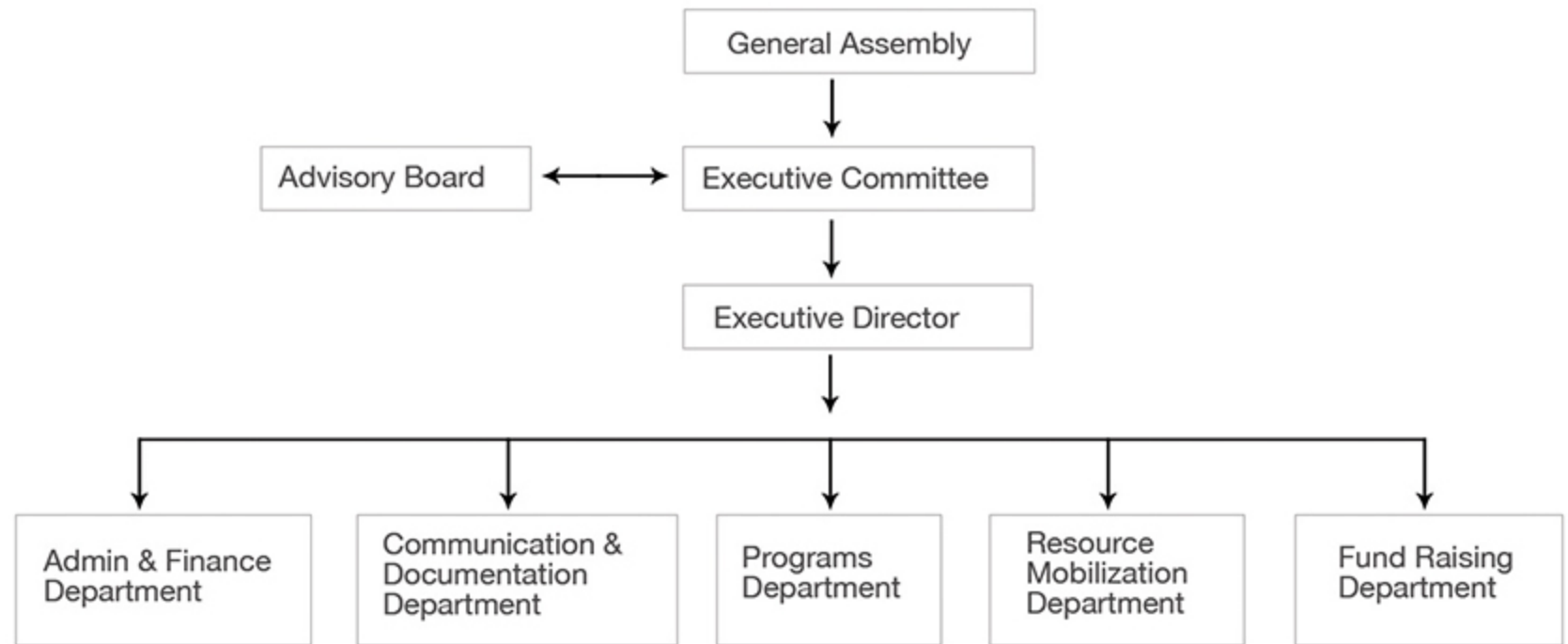
Our vision

To create a discrimination FREE society through education.

About PDRC

Professional Development and Research Center (PDRC) is the organization that works to increase marginalized Nepalese Dalit youth's access to quality, higher education. Through our programs and services, we equip students with the academic competencies, professional skills and financial support they need to pursue their careers confidently. Based in Kathmandu, PDRC also supports and encourages the next generation of Dalit leaders to be actively engaged in social research and inclusive democracy by providing research-based information to policy makers.

ORGANIZATIONAL STRUCTURE AND TEAM



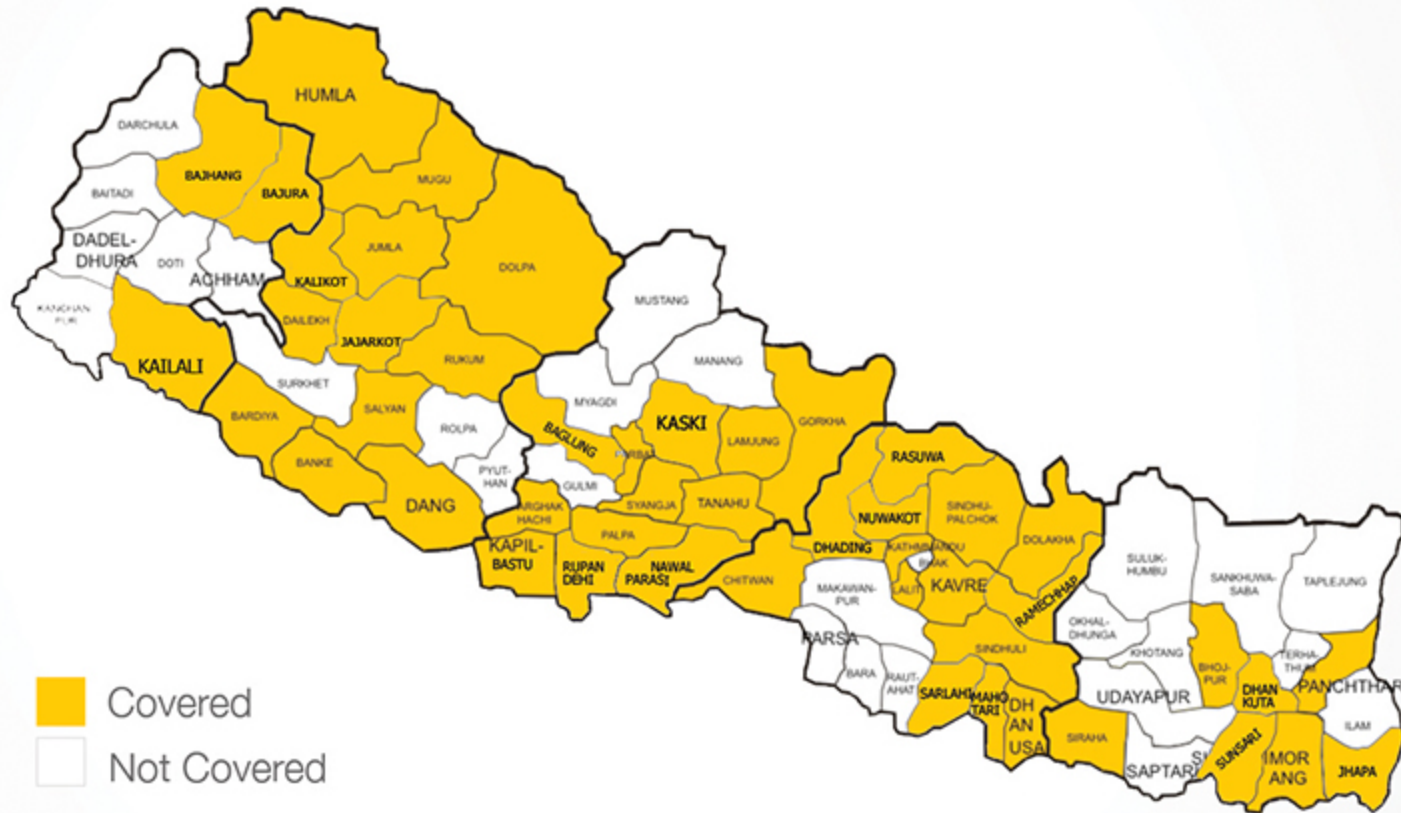
PDRC EXECUTIVE BOARD



PDRC MANAGEMENT TEAM



Dr. Tom Jacobsen Fund Coverage



The highlighted part of the Nepal map indicates the districts from where the students have received direct support from Dr. Tom Jacobsen Fund.

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Executive Summary

Year 2013 became a tipping point for PDRC. It remained the year of organizational strengthening and systematization. In 2013, PDRC saw a significant development in student's performance, organization management and network building. This report offers you a ride to PDRC's journey of the year 2013, wading through various milestones. We have achieved remarkably in numbers but also we have tried to showcase individual youth's stories, whose life we have touched in many ways.

Year 2013 was a year of excellence, audacity and achievement. Having counseled hundreds of students, the number of students receiving financial support has exceeded hundred. A Dozen of students have finished their study and have strode towards a shining career path while many others have been admitted to prestigious medical/engineering and other technical institutions inside and outside the nation. Due to our effort, almost half a dozen Dalit youths have been able to enter into government sector job and almost a dozen students have received Fullbright scholarship for a non-degree course. Similarly, this year we have launched an ambitious national level database called DEED (Dait Employablity Enhancement Database), which endeavors resulted in selection of 6 Dalit youths in Traineeship position at various UN agencies.

This year's unprecedented event was the strategic planning meeting that was held in September where members from PDRC board and staff worked together to formulate a far-sighted course of action for the next 5 years. An interaction program which was held in October among the board, staff, beneficiaries and PDRC's donor Dr. Tom Jacobsen was one of the historical moments for PDRC. A young shoulder carried out PDRC's operational leadership this year, which resulted in more organized and systemized performance and output. Not only the newly appointed AED strived for internal cleansing by setting up and institutionalizing new rules of action, but also he took PDRC to hitherto unreached places like OHCHR's Geneva Office. By successfully representing PDRC in international and national forums like Resource Alliance's workshop, UN Agency's regional consultation against caste based discrimination; current AED has contributed in making PDRC's presence felt in wider arena.

Not only have we been taking our stand on castigating various atrocities committed against Dalit settlements and women in this year(for instance, the Routahat and Belbari case) but also have been developing a pool of educated youths with a special knack for research and advocacy in Dalit issue- so that our voices do not reverberate as a conscience-less uproar but resonate as a meaningful/informed expression.

Like the past years, this year's AI Discourse was a successful phenomenon as we were able to conduct a 6-weeks long course to groom next generation leaders and academic researchers. Research grants provided by AID to aid young researchers have shown satisfactory result. Likewise, we organized almost a dozen public events this year so as to engage our students and stakeholders. From a group of 5, we became a group of 8 this year and our total transaction has reached to 5.5 Million with the grace of our generous institutional and individual donors.

Budget crunch, political instability, limited academic and career opportunities for youths have been our perpetual challenges. Similarly, lack of skilled human resources to cater to the growing demands of the market has also been one of our challenges this year. This report chronicles the impact of PDRC's endeavors over the course of year 2013, tells individual stories of students and also documents the lessons learnt from failures.

Foreword by President

By equipping hundreds of Dalit youths with skills and competency required for a self-sustained and dignified life, PDRC has carved a distinct niche for itself amidst a number of organizations working in the field of education and competency development. In our 8-year long journey of championing for the quality, value-based and employable education to Dalit youths, we might not have brought extra ordinary result but the result we have produced with whatever resource we have is certainly not less than anything extra ordinary. I cordially invite you to go through this report to witness the milestones of progress PDRC has erected in the year 2013.

As many of our well-wishers are aware, PDRC was initially envisioned as a catalyst to ignite the passion of science and technology in Dalit youths. Our vision, however, has undergone tremendous proliferation over the course of time as we have realized the importance of producing social entrepreneurs and social engineers along with medical doctors and engineers—so that we can directly intervene at the source of the injustice, not just the consequences. Hence, with an aim to ensuring Dalit community's access to the policy making level, we have been providing motivational and financial support to the Dalit youths who want to appear Public Service Commission's exam to enter into government sector job.

Observing the Dalit movement closely, I have realized the lack of 2 crucial forces to leverage the movement further. First one is the lack of sturdy leadership and another one is the void of academic and intellectual research/discourse on Dalit issue. In order to mitigate both the lapses, PDRC has been running different programs and services to strengthen Dalit youth's leadership and intellectual capacities. This report will tell you how PDRC's interventions have been producing results in different areas to reinforce currently diluted Dalit movement.

I am glad to say that PDRC has been backed up by many well-wishers and agencies. I would like to extend sincere gratitude towards our stakeholders including students, parents, teachers, fellow NGO/DNGO, national and international donor agencies; and PDRC advisory board, executive committee and PDRC staff members for the unwavering support they have provided to us. I would also like to commit that, with frugality and prudence, PDRC will continue to work for uplifting the status of Dalit youths through academic, intellectual and professional skill enhancement.



Kamala
Hemchuri
President



Introduction

Now running in the 9th year, Professional Development and Research Center works to ensure Dalit youth's access to quality, value-based and employable higher education. Through a wide range of programs and services, PDRC provides various opportunities for Dalit youths to enhance their competencies and skills and to make informed decision about their further study and career. This report offers a glimpse into PDRC's activities of the year 2013 with special emphasis to individual stories of change.

HIGHLIGHTS of the 2013

- ✔ 200+ Students provided with academic and professional counseling service.
- ✔ 100+ students received financial support from PDRC by this year
- ✔ 10 PDRC students finished their 12th grade and they are geared up for their higher studies.
- ✔ 4 PDRC student finished their college and they are now working as medical and dental interns. They will start a job after the internship and reimburse the scholarship loan, as a part of their moral and contractual obligation.
- ✔ 18 students, leaders and other professionals from Dalit and non-Dalit community joined AI discourse which was run for 5 weeks from 20 May to 28 June. 5 research grants were also given.
- ✔ 7 PDRC supported candidates passed Public Service commission's written exam for government job.
- ✔ 2 recruited for government sector job this year
- ✔ 23 students benefitted from Dalit Employability Enhancement Database's (DEED) career enhancing service of PDRC where we helped them organize their documents and have conducted simulation test and interviews so as to prepare them for the competitive world
- ✔ 35 Dalit youths received financial and technical support to prepare for Public Service commission exam.
- ✔ 10 students are rewarded scholarships and 4 are rewarded payback scholarship in September under Tom Jacobsen fund.
- ✔ 5 students qualified MBBS entrance test, 3 students qualified engineering entrance test and 3 students qualified for paramedical sciences. They were supported through YEST Program.
- ✔ 2 more students went to USA through NES-UGrad program, a year long non-degree study program in USA.
- ✔ 4 PDRC Student got US Embassy Visa, whom we provided simulation interview service.
- ✔ 650+ educated Dalit youths signed up in DEED

7.CORE PROGRAMS

7.1 Higher Education Support Program

Higher education being a bridge that links students' school with further studies and career, we are exclusively dedicated to facilitating students' successful journey from school to high school to further studies and professional development. In this regard, PDRC has launched various programs to assist students attain quality higher education.

7.1.1 Dr. Tom Jacobsen Scholarship Support:

Objective:

Dr. Tom Jacobsen fund was established by Norway based Hydropower Company Jarla AS in 2010 and was named after the company's CEO, Dr. Tom Jacobsen. The objective of this fund is to provide financial support to Dalit and other marginalized youths for higher education through scholarship and payback scholarship schemes.

The scholarships are provided to +2 level students so that they can pursue their higher education without financial hassles. Similarly, our rationale behind providing Payback scholarships to the needy and deserving candidates is to make the students both independent and accountable in their studies and helping scholarship regenerate itself.

Procedure:

Under this program, we provide 2 kinds of scholarship support to the students at various levels. Scholarship is provided to students studying in grade XI and XII in science and management stream while Payback Scholarship is provided to students going to various technical, medical, management and law colleges for bachelor's level and above. An independent committee comprising of PDRC Board and staff members is responsible for selecting the students eligible for scholarship and payback scholarships through rounds of written test, interview and other assessments.

Impact:

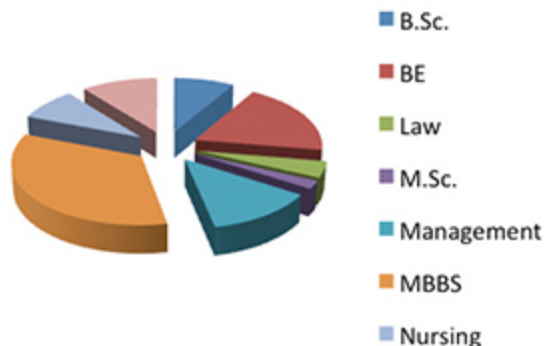
By the end of year 2013, 100 students have been awarded with scholarship and payback scholarship support under Dr. Tom Jacobsen Fund. Scholarship recipients from +2 levels have mostly admitted to well-known colleges for bachelor's degree. Likewise, among the students who were provided with Pay back Scholarship, 10 have finished their colleges and now they have been doing internships and jobs. Some of them have even started paying back the payback scholarship.

Dr. Tom Jacobsen Fund's real impact will be seen once the students finish their studies and go back to their communities and work.



10 students received scholarship & 4 received Payback Scholarship from Dr. Tom Jacobsen fund in the year 2013. Currently, 50 Students have been receiving Scholarship and payback Scholarship

Payback Scholarships



Overall Scholarships





Dr. Tom Jacobsen Meets Students

PDRC organized an interaction program for students to interact with the Dr. Tom Jacobsen, the founder of the Dr. Tom Jacobsen Fund. The event was held on 4th Oct, 2013 in Kathmandu, Nepal. PDRC board members, staff and the beneficiaries were present in the meeting.

In his remark, Dr. Tom congratulated 10 recent graduate students who were the recipients of DTJF Pay back scholarship with garlands. These young people are now engaged in their respective profession including medical, paramedical, management, hospitality and various other fields. In the interaction event, students from diverse background told the story of their struggle, DTJS support and the story of their success. Dr. Tom expressed a great joy to see his support being maximized by PDRC to the utmost benefit of the students. He also asked the students to keep faith in themselves, work hard and reap the benefit of IT revolution to achieve success in life.



7.1.3 Student's story 2

Payback Scholarship recipient

Dipak Dewali Just finished Bachelor's degree in Business Administration. He is the first person to go to the college from his family and extended family. After he finished his +2, he was forced to take 4 years gap because he was not sure on what he wanted to do in the future.

When he finally came to Kathmandu, he decided to study BBA. "But the first year was very difficult for me" he shared. His family was unable to bear the cost of his college. PDRC did not disappoint him when he approached our office seeking for help. "When PDRC offered me Payback scholarship, I was so happy and I studied so hard that I topped 2nd and 3rd semester consecutively "Deepak remembers his past delightfully.

Since he had to take care of his family as well, he works at a recruitment company since past couple of years. "But I make it a point not ever to miss my class, which is why I have never flunked any exam" Deepak shared proudly. When asked what he considers to be the most important aspect of PDRC's support, he said "besides Payback Scholarship, counseling and motivational sessions has really been helpful for me personally. PDRC's regular monitoring and guidance upon our activities also inspire us to work harder". Deepak is planning to go abroad for further studies once his result is out. "Today I have a good score at college and a good job at hand, credit goes to my own hard work and PDRC's wholehearted support" acknowledged Deepak.



Deepak
Diwaley

7.1.4 Youth Empowerment in Science & Technology (YEST)

Objective:

The objective of YEST Program is to prepare high school graduates to pass through the tough entrance examination of medical, engineering and various other technical colleges. YEST program was started to fill the void of Dalit students in the field of science and technology. This program intends to motivate students develop a love for science and technology and encourages them to pursue their education and career in the same field.

Procedure:

Through YEST program, we assist students by providing academic counseling service and providing financial and technical supports which is needed to get admission in well-known medical and engineering colleges. Through this program, we make sure the students stay focused on their aspiration, study-chart and win glorious admission to the most prized colleges inside and outside the nation in full or partial scholarship. After assessing the student's score, interest, financial background and additional talent, we provide them information about various technical and science courses offered by various college and universities, along with full and partial scholarship opportunities. With all these information, we make sure the student make informed decision and plan about his/her study. We also conduct scheduled tests and discussion program at PDRC office where senior students are encouraged to deliver motivational speech so as to create an environment of positive competition and motivation.

Impact

Through this program, we supported 5 students financially for Medical entrance this year. By the end of the year 2013, 5 students passed medical entrance, 3 students passed engineering entrance and 3 students passed paramedical science competitive entrance exam.

7.1.5 Student's story 3

PDRC supported hard-working student Pravin Shreepaili from Dang by providing scholarship and study and career counseling through YEST program. He has made us, his community and family proud by winning an Indian Embassy scholarship in an open-for-all competition and getting admission offer from NITTE Meenakshi Institute of Technology Banglore, India which is considered to be one of the best institutions for engineering in India. For the next 4 years, he will be studying Aeronautic Engineering and he hopes to take his passion for social engineering along with technical engineering.



Pravin
Shreepaili



PDRC Executive Director Birendra Bishwokarma talking to MBBS student Bijay Pariyar

7.2 Academic and Intellectual Discourse

Objective:

Academic and Intellectual Discourse on Dalit is a short-term course designed to empower young graduates and future leaders to understand various issues of Dalit community. By offering an in-depth analysis of vital socio-economic, political, cultural issues of Dalit community, Academic and Intellectual Discourse aims to equip youths with a thorough understanding of research methodologies and to make them able to offer new and innovative solutions to the entrenched problem.

Procedure:

We run AI discourse in the first quarter of every English year for few weeks. Every year 18-20 students with a knack for social research are selected for the course from a large number of applicants. The highly interactive classes are supplemented with the extra-curricular activities like site visits, interactions, seminars and screenings of the films or documentaries related to the course. The classes are conducted in the morning for two hours.



“Among Dalit, Madhesi Dalit community is the most oppressed one. From this discourse, I got to know about the discrimination within Dalit and the role of language and culture in barring Madhesi community from getting an access to the mainstream development.”

-Madan Kumar Ram, One of the graduates of the programs

Impact:

18 youths from Dalit and non-Dalit community has been graduated from the AI Discourse run by PDRC this year. Similarly, we have endowed research grant worth Rs. 20,000 to 5 students. Some of them have already completed their research work while others are still working on their report. Most of the youths are now engaged in research work. With successful completion of 3 AI discourse cohorts, PDRC has groomed a responsive network of researchers, scholars, professionals and students and has fostered a culture of positive dialogue and discourse

“The main Insight I got from this discourse is the knowledge that Dalit issue transcends the issue of untouchability. After attending various interactions within the Discourse, I realized that Dalit seldom own lands and they rarely reach in key decision making position and it has resulted in deep-seated inequality in terms of social, economic and political resource and power distribution. ”

-Mahabir Bishwokarmar, Another graduates of the programs



An Interaction with US Embassy Officials as a part of AI Discourse 2013

7.1.5 Student's story 3

What Participants Speak

Suraj Sharma's Master's level dissertation won wide accolades in English department of Tribhuvan University. His professors were impressed and his thesis scored more than 85%. "It was actually the AI discourse run by PDRC which provoked me to choose the topic of my thesis," exclaimed Suraj.

When Suraj Sharma applied for AI Discourse in May 2013, he only thought he would learn something on the issue of social inclusion. Little did he know that PDRC's AID would trace his future career track. "I knew discrimination was rampant in our society but I had no idea how tenacious it was, how pervasive it was" he added. Hailed from Far-western part of the country, Suraj Sharma admits, his exposure to a number of learned resource persons like Krishna Bhattachan and Aahuti was a turning point for his mind. "Learning from them the role of caste in forming today's socio-economic condition of the nation and also about the situation of caste-based discrimination in the whole South Asia region, galvanized my encounter with my calling" asserted Suraj.

Suraj is one of the 5 graduate students whom PDRC had rewarded research fellowship to finish masters dissertation. He had researched the trend and pattern of covering Dalit related issues in state-owned and private leading Dailies. He based his media monitoring on the activities of 12 days campaign against caste –based discrimination and on the event of Routahat and Belbari where people from Dalit community were brutally harassed. 'And I was shocked at the meager representation of media workers from Dalit community in media houses' he added.

Suraj thinks that AID has made him more sensitive towards the texture of our society and has aroused a hunger for finding the peaceful solution for the rampant injustice in the field of social, political representation. When asked if he has any suggestion for AI Discourse, Suraj stressed that instead of fully relying on the resource persons to disseminate knowledge, PDRC should encourage the participants to bring their voices on the table so that the classes are more interactive and inclusive. Talking about the specific change he has gone through ever since he graduated from AI Discourse, Suraj shared that he has written a couple of articles in the leading Dailies on Dalit issues and also has participated in an Immersion Course on Madhesh. "All the credit goes to the AID of PDRC that I am going to carve my niche on Social inclusion" concluded Suraj.



Suraj
Sharma
Batch 2013



Dalit Welfare Organization



SAMATA foundation

समता संस्था



NDPS Nepal



7.3 PSC Exam Preparation Support

Objective:

PSC Exam Preparation program is PDRC's initiative of offering financial, technical and moral support to the candidates from Dalit community who are taking the exams conducted by Public service commission-a government agency responsible for recruiting government officials. Throughout the phase of examination and subsequent tests-- PDRC guides, motivates and helps the candidates in every possible way to ensure their successful recruitment in Public sector job.

Procedure:

Fairness being one of its core values, PDRC strictly speaks against favoritism and nepotism and stands for merit and need based support. Under PSC exam preparation support, PDRC provides technical and moral support to all the candidates from Dalit community who apply for help but provides financial assistance to those who need the most and deserve the best.



Impact:

Year	Number of applicants	Number of candidates Support provided	Written Exam passed	Recruited
2011	75	20	4	2
2012	86	27	9	7
2013	50	35	Result TBP	Result TBP

* To be Published

7.3.1 Student's story 6

Sujan Bardewa (26), Section Officer · Government of Nepal

Sujan Bardewa(26) has recently been recruited by Nepal Government as a section officer. She passed the Public Service Commission in 3rd attempt. "I have been a mediocre student at school and colleges but I worked so hard that one day I really made it" says Sujan with a spark in her eyes. PDRC and other partnering organization offered financial, technical and motivational support to Sujan and many other Dalit youths. According to Sujan, PDRC's Academic and Intellectual Discourse incited her to attend Public Service Commission's exam. "At AID, I realized that the representation of people from Dalit community at policy and decision making level is a must factor to ensure Dalit community's upliftment" Shared Sujan.

Stung by the bitter fact that there are not even a handful of government officers from Dalit community, Sujan let herself fall in love with the course content of PSC, kindled a passion for it and got addicted to that passion. As a result, she has made the entire Dalit community proud by reaching her goal with a tireless effort. " I might not be able to bring wondrous changes but I will do things differently and ensure good governance in my office" tells Sujan with confidence.



8.1 Academic and Career Counseling

Objective:

PDRC has won the heart of hundreds of Dalit youths through its Academic and Career counseling service. Many students who come to PDRC are from rural areas and they lack information about various opportunities. Through our counseling service, youths receive updated and customized answers to their academic and career queries and confusions and become able to make independent yet informed choice about their colleges, field of study and work.

Procedure:

Our office is open to every student, every guardian, who come to seek for our counseling service. Closely examining the student's interest; score, talent and future plan, we help students weigh the pros and cons of choosing a certain path or institution. We not only stuff the students with information, but also equip them with critical thinking skill so as to encourage them to be an independent yet informed decision maker.



Impact

In the year 2013, we counseled more than 200 students from impoverished and vulnerable communities. Most of the youths we counseled in the past have completed their studies by now and have braced up for advancing their study and education even further.

8.1.1 Student's story

Rita Purkoti

Rita lost her father when she was early in school. Her mother had hard time supporting Rita's and her younger siblings' education. Rita finished her schooling in a Korean funded school in full scholarship. When she scored 75% in SLC examination, Rita was very excited. She wanted to be a nurse. When she started searching for colleges, it was like a false dream for her. To her despair, college expenses were very high, so much so that her wage-worker mother could not afford. She did not find any scholarship from any college. "Whenever I approached any college or any institution, they asked me "why don't you join a cheap, government college instead?" "But I was committed to my determination that I would study only in good private college because I wanted to study something valuable, workable" shared Rita. Despite her impoverished background, she was exposed to a very good education system in the Korean funded school, so she did not want to join in a mediocre institution.

Even after two months of the publication of result, and classes started, Rita was bound to stay at home because no college agreed to grant her fee reduction.

A teacher referred her to PDRC. When she came to PDRC, we were deeply moved by her story, her condition. She was already late for her college so we immediately went to Everest International College, the college of her choice, and talked to the principal. We requested the principal to reduce her fees to some extent so that rest of the cost can be covered by PDRC's scholarship. The principal agreed to reduce the annual cost by 50%. Later on we provided her with scholarship from Dr. Tom Jacobsen Scholarship fund. These days, Rita studies in 11th grade (Management) in Everest International College. "I have always been supported, guided and encouraged by PDRC family. If I had not received support from PDRC, I would have to take a long break in my study" says happy and delighted Rita.

"I have always been supported, guided and encouraged by PDRC family. If I had not received support from PDRC, I would have to take a long break in my study."

8.2 Support and orientation for abroad studies

Objective:

Since Dalit community belongs to the impoverished fringes of society, many gems and creative minds are compelled to hold their ambition and waste their ingenuity. We have started this service to help Dalit youths to turn their dreams into reality. Through this service, we disseminate information, provide documentation service and help students edit the required documents like statement of purpose, motivational essay etc. We have started this service with an aim to ensure that the colleges abroad accept our student's application letter and the embassy approve their visa.

Procedure:

Like many other programs and services, the first step for this service is counseling, where we first counsel the students by offering a platter of information regarding abroad studies. After helping the students to decide on the subject s/he wants to study, we advise them on finding the colleges/universities. We then help them collect and attest the document; we orient them for essay writing and English Language Test session. We also conduct a mock interview session to make sure embassies approve their visa request.



If I had not gone through the simulation interview and feedback session at PDRC, there was a chance that I might fail to get the visa for the 3rd time

*Sanil Rijal
University of Louisiana at Monroe*

Impact:

This year Sandhya Rasaili and Chadani Dulal flew to USA under NES-UGRAD program of Fullbright Commission. In total 11 of PDRC's students have already been to USA under the same scheme. Similarly, we have helped students to receive AUSAID scholarship and other scholarships abroad. 4 students whom we had conducted mock interview session received visa grant from the US Embassy.

8.3 PDRC's services & Scholarship Facilitation

Objective:

Dalit Youth's rightful access to qualitative higher education and different opportunities of professional development being its main motto, PDRC makes it a point to facilitate scholarship provided by different institutions to our students by providing information dissemination, documentation and other services. It is said that information is the most powerful tool to unlock own's future in today's digital era. Lest any Dalit youth be excluded from the information s/he needs to make his/her future better, PDRC have been providing information dissemination service, whenever institutions like Higher Secondary Education Board, Pokhara University, Indian Embassy announce for scholarship distribution. Similarly we lobby for fee reduction at various colleges and institutions to help Dalit youths's education. We also do policy overhaul advocacy to ensure Dalit community's rightful and logical representation in decision making body.

Procedure:

We disseminate information about academic and career opportunities for Dalit youths through social media, newspapers, and telecommunication and by entertaining personal visits and calls. We also visit different campuses, universities and scholarship granting bodies. In 2013, PDRC's monitoring and Evaluation Officer Mr. Babu Nepal and Research and advocacy Officer Mr. D.B. Biswakarma visited different campuses and lobbied for fee subsidizing and helping Dalit students in each and every step of their education. Similarly, PDRC also took an important step towards establishing a good connection with Higher Secondary Board by conducting a meeting with its chief personnel.

*The number of PDRC's Facebook page likers have reached to 650+ from below hundred this year. Despite Dalit youth's poor access to digital media, it is a great achievement for us that now our information can reach directly to 650+ direct beneficiaries. Similarly, we saw an increased flow of students interested in our program and services this year-this was because of PDRC's concentrated campaigning for information flow. PDRC has been successful to reduce fees of 5 students by visiting different colleges. Similarly, PDRC disseminated information regarding Mahatma Gandhi Scholarship Distributed by Indian Embassy, HSEB Scholarship, Pokhara University scholarship, Bikas Samiti Scholarship etc. Not only we disseminated information, but also provided model test conduction and documentation service to the students. As a result, **19 students received HSEB scholarship, 17 students received Indian Embassy's Mahatma Gandhi Scholarship and 5 received Pokhara University scholarship** with our significant support. Similarly, PDRC also facilitated Late Sri Man Bahadur and Srimati Ishwori Gahatraj Award scholarship this year.*

9 Monitoring and Evaluation

PDRC is committed to the highest possible standard of services to students. At the same time, PDRC is also committed to measuring the impact and outcomes of our programs and services. The result and individual stories in this report illustrate our strategy of continuously evaluating the benefits that our efforts bring and what our programs achieve. To measure these outcomes, PDRC personnel visit the colleges/universities of the students three times a year.

In the year 2013, PDRC's Monitoring and Evaluation officer visited more than 45 colleges where our scholarship recipient students are studying. The colleges included Himalayan White House College, Siddhartha Multiple college, HICAST(**Himalayan Institute College of Science and Technology**) , Herald International College, Nepal Medical Engineering College. Our evaluation form is quite comprehensive and it requires to be filled in information from the class teachers, principals, students and parents. This helps in proper and just assessment of the students. In most of the cases, the results found are satisfactory. In some of the cases where students are having difficulties in improving their scores, PDRC provide counseling service to them. Similarly, students are monitored throughout the year through social media and telecommunication.

“ Whenever I visit HICAST, the faculty members take joy in describing how brilliantly PDRC student Pabitra Bardewa is doing and in Nepal Engineering College, they say that the students who are studying in the government and PDRC scholarship are more sincere, hard working and need less-supervision. ”

PDRC Monitoring and Evaluation Officer Babu Nepal



10. Partnership and Collaboration

Partnership with donors, DNGOs and other implementing partners is one of the top priorities of PDRC because PDRC believes that change is possible only if we march forward hand in hand with the institution and people with shared mission.

Partnership with INGOS: PDRC team is empowered and emboldened to get an opportunity to work closely with INGOS like **CECI** and **Helvetas**. Year 2013's DEED database was run by the generous support from Helvetas. CECI's main contribution towards PDRC has been through capacity building and technical support. In the year 2013, PDRC received 3 long-term and short-term Canadian volunteers who worked in strengthening different aspect of the organization.

BLAIR HENRY

A long-term volunteer, he contributed to PDRC in reforming governance, organizational management, strengthening administration system and formulating strategic plan of the organization.



JENNIFER LEONARD

A short-term volunteer, she contributed PDRC by providing trainings to the staff and by editing the annual reports and website contents of the past years.

ALEXANDRA BARIL

A Short term volunteer, she contributed in developing Resource Center training manuals and strategies also provided trainings to the staff in youth engagement.



11 2013 Financial Snapshot

Professional Development and Research Center (PDRC)

Kalanki, Kathmandu
Balance Sheet as on 31st Ashad, 2070 (15th July, 2013)

(Figures in Rupees)

Particulars	Schedule No.	Current Year	Previous Year
SOURCES OF FUNDS:			
Fund Surplus (Deficit)	1	8,737,877.05	6,059,793.47
		8,737,877.05	6,059,793.47
Internal Fund	1	876,402.79	577,476.74
Reserve and Surplus			
Capital Reserve	2	256,810.88	176,976.59
		256,810.88	176,976.59
Total		9,871,090.72	6,814,246.80
APPLICATION OF FUNDS			
Fixed Assets	3	1,502,155.76	708,743.16
		1,502,155.76	708,743.16
Investments	4	2,700,000.00	2,100,000.00
Current Assets, Loans & Advances			
Cash & Bank Balance	5	1,531,875.98	1,327,017.49
Advances & Receivables	6	4,201,946.19	2,733,828.14
		5,733,822.17	4,060,845.63
Less: Current Liabilities & Payables			
Current liabilities & Payables	7	64,887.21	55,341.99
		64,887.21	55,341.99
Net Current Assets		5,668,934.96	4,005,503.64
Total		9,871,090.72	6,814,246.80

Significant Accounting Policies & Notes on Accounts
Schedules are the integral part of the Financial Statements

11

Professional Development and Research Center (PDRC)

Kalanki, Kathmandu
Income and Expenditure Account
For the year ended Aashad 31, 2070

Particulars	Schedule	Current Year (NRs)	Previous Year (NRs)
Revenue :			
Grant-Tom Fund		4,507,612.79	4,191,668.15
Grant Income-PDRC		550,000.00	
Grant-NYOF (EDD)		253,496.00	1,250,000.00
Grant-Database		1,200,000.00	-
Grant-CECI		706,768.00	-
Other Income	8	811,085.30	430,063.86
Total Revenue: A		8,028,962.09	5,871,732.01
TOM Fund Expenditures			
Office, Administration & Other Project Expenditures	9	2,942,897.32	2,576,988.04
Depreciation	10	1,848,551.45	1,775,811.70
	3	260,503.69	161,796.49
Total Expenditures B		5,051,952.46	4,514,596.23
Surplus of Fund over Expenditures transferred to Fund Balance: [A-B]		2,977,009.63	1,357,135.78

Significant Accounting Policies & Notes on Accounts
Schedules are the integral part of the Financial Statements

11

As per our report of even date attached

For RKS & Associates
Chartered Accountants

Sabitra Paryar
Act. Treasurer

Rup Sunar
Act. Executive Director

Kamala Hemchuli
President



Rajesh Kumar Sah
Proprietor
Kathmandu
Date: August 16, 2013

As per our report of even date attached.

For RKS & Associates
Chartered Accountants

Sabitra Paryar
Act. Treasurer

Rup Sunar
Act. Executive Director

Kamala Hemchuli
President



Rajesh Kumar Sah
Proprietor

Place: Kathmandu
Date: August 16, 2013

Professional Development and Research Center (PDRC)
Financial Year 2069-70
Schedule:3 Fixed Assets

S.N	Particulars	Depn Rate	Cost					Depreciation			Current Year	Previous Year	
			Opening Balance	Addition during the Year				On opening balance	During the Year	Total			
				Up to Poush	Magh to Chaitra	Baisakh to Aashad	Transfer /Disposal						Total (Opening +Addition)
A. Acquired Assets													
1	Block B	25%											
	Office Equipment		84,624.38	-	-	-	-	84,624.38	21,156.10	-	21,156.10	63,468.28	84,624.38
	Furniture, Furnishing & Bedding		72,018.30	66,770.00	30,400.00	-	34,650.00	134,538.30	9,342.08	21,759.17	31,101.25	103,437.05	72,018.30
	Voltage Regulator		7,953.52	-	-	-	-	7,953.52	1,988.38	-	1,988.38	5,965.14	7,953.52
	EPABX		-	3,390.00	-	-	-	3,390.00	-	847.50	847.50	2,542.50	-
	Backup Light-Resource Centre		-	-	-	135,160.00	-	135,160.00	-	11,263.33	11,263.33	123,896.67	-
	Motorcycle		173,323.75	-	-	-	-	173,323.75	43,330.94	-	43,330.94	129,992.81	173,323.75
	Camera		6,796.87	-	60,000.00	-	-	66,796.87	1,699.22	10,000.00	11,699.22	55,097.65	6,796.87
	Computer & Accessories		75,331.09	95,754.00	365,000.00	33,128.00	-	569,213.09	18,832.77	87,532.50	106,365.27	462,847.82	75,331.09
2	Block D	15%	-	-	-	-	-	-	-	-	-	-	-
	Audio & Video Library		3,963.98	-	-	-	-	3,963.98	594.60	-	594.60	3,369.38	3,963.98
	Book		79,011.92	11,534.00	840.00	18,336.00	-	109,721.92	11,851.79	2,730.90	14,582.69	95,139.23	79,011.92
	Software		28,742.75	38,420.00	-	150,000.00	-	217,162.75	4,311.41	13,263.00	17,574.41	199,588.34	28,742.75
	Total		531,766.56	215,868.00	456,240.00	336,624.00	34,650.00	1,505,848.56	113,107.29	147,396.40	260,503.69	1,245,344.87	531,766.56
B. Grant Assets													
3	Block B	25%											
	Office Equipment		3,648.56	-	-	-	-	3,648.56	912.14	-	912.14	2,736.42	3,648.56
	Furniture, Furnishing & Bedding		44,910.78	-	-	-	-	44,910.78	11,227.70	-	11,227.70	33,683.08	44,910.78
	Computer/Laptop		106,382.81	162,500.00	-	-	-	268,882.81	26,595.70	40,625.00	67,220.70	201,662.11	106,382.81
4	Block D	15%	-	-	-	-	-	-	-	-	-	-	-
	Books		3,070.62	-	-	-	-	3,070.62	460.59	-	460.59	2,610.03	3,070.62
	Cycle		998.34	-	-	-	-	998.34	149.75	-	149.75	848.59	998.34
	Kitchen Utensil		3,512.58	-	-	-	-	3,512.58	526.89	-	526.89	2,985.69	3,512.58
	Other Fixed Assets		14,452.91	-	-	-	-	14,452.91	2,167.94	-	2,167.94	12,284.97	14,452.91
	Total		176,976.60	162,500.00	-	-	-	339,476.60	42,040.71	40,625.00	82,665.71	256,810.89	176,976.60
	Grand Total		708,743.16	378,368.00	456,240.00	336,624.00	34,650.00	1,845,325.16	155,148.00	188,021.40	343,169.40	1,502,155.76	708,743.16

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Other Highlights of 2013 in Pictures



PDRC Rally organised to mark 48th International Day for the Elimination for Racial Discrimination.



An interaction program with the stakeholders entitled "Dalit Student's Education and Teacher's Role".

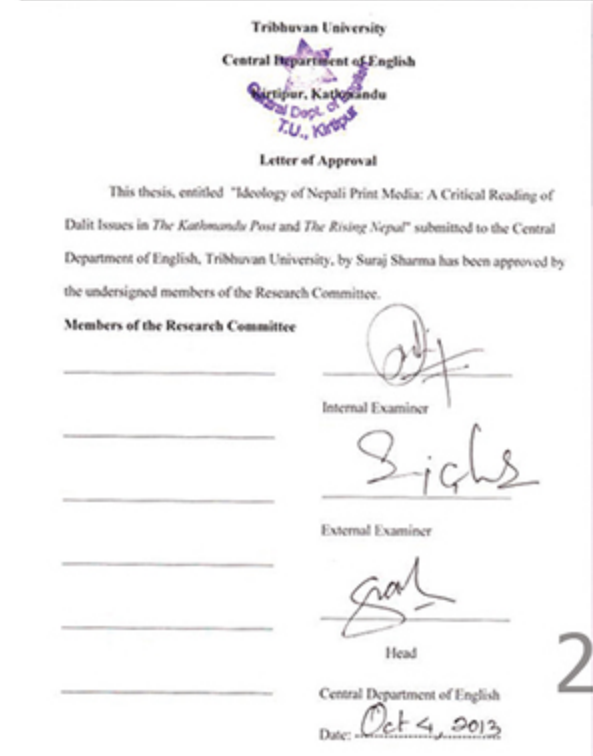
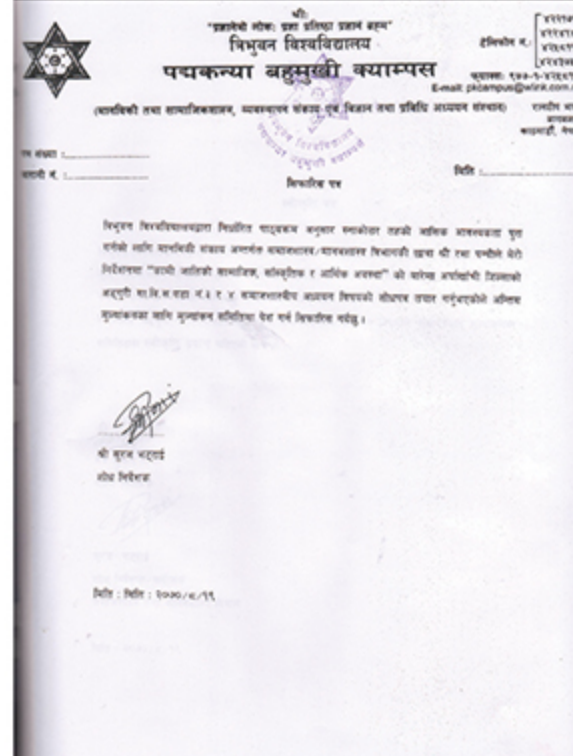
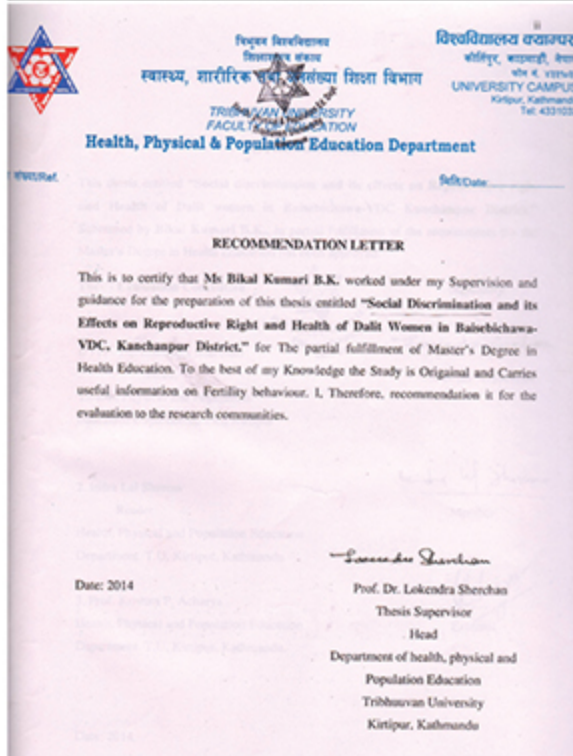


Scholarship recipients from Pravin Karki Scholarship Support Fund. Mr. Karki is a hydro power specialist working for World Bank in USA.



The winner of the essay writing competition, organised by PDRC to mark International Human Rights Day.

PDRC awarded 5 research grants for Masters Level Students to write their thesis dissertation in 2013. Following 3 Students have already submitted their thesis and other 2 are in the process.





Shova Magrati, currently studying masters degree in English at Tribhuvan University has been awarded with Late Sri Man Bahadur and Srimati Ishwori Gahatraj Award sponsored by Drona Rasaili and facilitated by PDRC.



Donating Blood, Saving lives: PDRC celebrates its 8th Anniversary with a blood donation clinic



PDRC signed an agreement with HELVETAS for a new project called Dalit Employability Enhancement Database (DEED). It envisions creating a database of all educated dalit youths in Nepal and lobby for their employment.



PDRC Organised 2 Days strategic planning meeting for preparing 5 yrs strategic document.



PDRC's newly established well equipped Resource Center supported by Center For International Studies & Co-operation (CECI)

13 Media Clips

13.1 PDRC featured in Khabar South Asia and The Kathmandu Post

PDRC's EDD program is featured in Khabar South Asia. This is PDRC's first international media coverage. The news featured PDRC student Hema Shripali's success story as she won gold medal for scoring highest marks in her college. An Excerpt from the news:

The screenshot shows a news article on the Khabar South Asia website. The main headline is "In Nepal, scholarships empower Dalit girls". The article text includes: "Seven years ago, 25 Dalit girls were given a chance to go to college. Today, they are role models for other Dalit daughters, and their parents." It also features a photo of a group of women and a photo of a young girl holding a certificate. A sidebar on the right contains a "SPOTLIGHT" section about Indian political parties and a "MOST POPULAR" section with a poll about terrorism in India.

The Kathmandu Post, One of the largest selling english daily covered the news about PDRC's research grant.

The screenshot shows a newspaper article from The Kathmandu Post. The main headline is "Students receive grants for research on Dalits". The sub-headline is "POST REPORT KATHMANDU, AUG 14". The article text includes: "FIVE postgraduate students, including three from the Dalit community, of Tribhuvan University received Rs 20,000 each from the Professional Development and Research Centre (PDRC) on Wednesday for completing their theses on Dalit issues." It also features a photo of a group of students and a quote from PDRC President Kamala Hemchuri.

Lesson Learnt

- ✔ This year's low turnout of SLC graduates had direct impact on the number of students who visit PDRC for counseling for their further studies.
- ✔ We need to adopt an aggressive marketing strategy to make more people aware of the PDRC's services.
- ✔ We need to enhance the managerial and communication capacity of our team members so as to bring better results.
- ✔ We have realized that we need to enhance the speed of internet so that our staff can perform promptly and our student can utilize the resource center fully.
- ✔ Due to the political instability and universities' internal problems, academic year and semester keep on running for longer than expected time, which is likely to create discrepancy in the student's statistics.
- ✔ We have realized that we have not been able to make an influence on policy reforms, that our interventions have not been sufficient enough.
- ✔ Having worked with DNGOs in DEED and PSC preparation program, we have realized that working in collaboration with the organization with shared vision helps to multiply the input and the outcome.

Conclusion

Year 2013 remained happening and significant for PDRC. We are glad that despite various external and internal limitations, PDRC successfully counseled hundreds of students and prepared them for the entrance exams for further studies and jobs. The numbers and stories shared above might not seem big in today's context, but the impact of PDRC's interventions will keep on increasing as more of our students will graduate and enter the job market, nationally and internationally.

With an aim of fostering strong theoretical and intellectual knowledge on Dalit issue among youth leaders and professionals, PDRC conducted AI Discourse this year as well. By covering wide ranging Dalit issues and inviting highly skilled resource persons and conducting meeting with reputed agencies like US Embassy, AI discourse forged a strong public image of PDRC. It is a matter of great pride for us that not only our students received traineeship opportunities in UN agencies/INGOs and abroad study opportunities, but also got a chance to prepare themselves to be recruited by the government organizations. In the meantime, PDRC expressed its solidarity for different aspects and event of Dalit movement in Nepal. PDRC's initiative DEED is also marching forward towards creating a massive database of Dalit Youths to ensure their employability. With all these activities, PDRC is all braced up to confront new challenges on its way towards achieving its mission of enhancing academic and professional skills of Dalit youths.



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